



Vision for School Improvement

The Six Principles of Effective Schools drive the state’s comprehensive NA process. This work is underpinned by a thorough root cause analysis and supported through a cohesive, cross-program approach within ADE.

Key Strategies

PROGRESS UPDATES: The NA and Integrated Action Plan together constitute a comprehensive approach to planning and coordination of Title services across ADE.

CHALLENGES: LEAs tend to move quickly to solution phase without deeply assessing root causes.

TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans:** Developed (a) a rubric to evaluate LEA applications, (b) needs assessment rubrics and (c) an exemplary CSI template plan
- **Professional development:** Held convenings to cover changes to the application, provided TA on CNA process, identified root causes and created an implementation plan
- **Guidance:** Developed materials to explain the process to educators, families and community members, provided guidance to LEAs on (a) the ESSA regulations to which schools and LEAs must conform, (b) the actions ADE will take to support and intervene in CSI and TSI schools and (c) suggest implementation strategies for CSI and TSI schools
- **Structures and processes:** Developed or updated processes to (a) recruit, screen, select and evaluate external partners/providers, (b) provide feedback to LEAs and (c) monitor progress

Key Updates

NEW POLICY/REGULATIONS: N/A.

NEW SEA PRACTICE: ADE will (a) provide evidence-based strategies for LEAs to address identified root causes and (b) administer funds on a competitive basis to LEAs with identified schools.

Funding: Competitive Grant

The state requires each LEA to apply for funds using evidence from the NA and accompanying tools. Funds are not distributed through a formula.

State and School Needs

SEA

Addressing large, and potentially unsustainable work loads created by the inclusion of TSI schools under ADE’s purview

SCHOOLS

Funding for non-Title I-eligible and support for low-performing schools.

Implementation Timeline

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|------------|-------------------------------|
| Fall '17 | CSI schools identified |
| SY '17-18 | Planning for CSI schools |
| Fall '18 | TSI schools identified |
| 2019-20 SY | LEA resource allocation audit |