



### Vision for School Improvement

DDOE has a new collaborative vision for a more supportive system: DDOE staff will work side by side with school and LEA leaders and across DDOE divisions to ensure leaders have the resources they need to succeed.

### Key Strategies

**PROGRESS UPDATES:** DDOE put a new leadership team in place, created systems for collaborating across DDOE branches and gathered input from school/LEA leaders.

**CHALLENGES:** DDOE is building relationships and restoring trust with school/LEA leaders following the previous prescriptive, SI system under NCLB (DDOE staff have made significant progress with this).

### TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans:** Developed (a) a rubric to evaluate LEA applications, (b) needs assessment rubrics and (c) an exemplary CSI template plan
- **Professional development:** Held convenings to cover changes to the process
- **Guidance:** Developed materials to explain the process to educators, families and community members and provided guidance to LEAs on (a) ESSA regulations to which schools and LEAs must conform, (b) the actions DDOE will take to identify, support and intervene in CSI and TSI schools, (c) implementation strategies for TSI schools and (d) evidence-based strategies aligned to ESSA requirements
- **Structures and processes:** Developed or updated processes to (a) gather tailored information that will inform the NA (includes quantitative data, school leadership survey results, analysis of stakeholder focus groups), (b) provide feedback to LEAs on SI efforts, (c) work with ESAs to provide TA to LEAs and schools and (d) monitor progress

### Key Updates

**NEW POLICY/REGULATIONS:** N/A.

**NEW SEA PRACTICE:** DDOE will work across branches (academics, educator and student support) to support SI and provide tailored TA to schools and districts.

### Funding: Blended Approach

DDOE’s funding formula consists of a per-pupil base allocation and a competitive grant. Details about how the grant will work and feed into the base allocation are still being worked out.

### State and School Needs

#### SEA

Systems to ensure DDOE staff are working together and resources to better support SPED students

#### SCHOOLS

Prioritization of needs, leadership coaching, climate and culture development and teacher induction support

### Implementation Timeline

Fall ‘18

SI planning year begins

Winter ‘18-  
‘19

TSI & CSI schools identified;  
state report card released;  
LEA resource allocation audit

Spring ‘19

LEA SI grant application  
opens; full implementation of  
SI system