



### Vision for School Improvement

GaDOE is providing teaching resources, training, tools and tiered supports to help all schools and LEAs make progress in five areas: (1) instructional systems, (2) professional capacity, (3) leadership, (4) learning environments and (5) family and community engagement.

### Key Strategies

**PROGRESS UPDATES:** During summer 2018, GaDOE led dozens of school improvement sessions on math and ELA instructional strategies (tied to GA standards) and effective leadership.

**CHALLENGES:** To provide comprehensive assistance to identified schools, GaDOE is working to support new Continuous Improvement Teams across SEA divisions and programs and in collaboration with regional service agencies .

### TECHNICAL ASSISTANCE & COMPLIANCE:

- **Templates and rubrics for improvement plans:** Developed (a) school and district improvement plan templates, (b) needs assessment and rubric and (c) a rubric to evaluate LEA applications for federal funding
- **Professional development:** Curating a toolkit of resources, model lessons, etc. aligned to GaDOE’s continuous improvement framework; organizing monthly school improvement institutes; and hosting meetings and webinars to review the application process and new resources
- **Guidance:** Developed materials to explain the process to educators, families and community members and provided guidance to LEAs on (a) ESSA regulations (b) the actions GaDOE will take to identify, support and intervene in CSI and TSI schools, (c) implementation strategies for TSI schools and (d) evidence-based strategies aligned to ESSA requirements
- **Structures and processes:** Developed or updated processes to (a) recruit, screen, select and evaluate external partners/providers, (b) provide feedback to LEAs on SI efforts, (c) work with regional service agencies to provide TA to LEAs and schools and (d) monitor progress

### Key Updates

**NEW POLICY/REGULATIONS:** With exception of Tier 4 “turn-around” schools (chosen and overseen separate from GaDOE), SI requirements are based on federal law (no guiding state law).

**NEW SEA PRACTICE:** All identified schools and LEAs are assigned specialists, and all field staff are participating in National School Improvement certification; GaDOE provides opportunities for schools to apply for federal funds consolidation and requires LEAs to complete NAs for all identified schools.

### Funding: Formula

As part of making allocations to districts on behalf of identified schools, GaDOE uses diagnostic assessments to provide feedback on local NAs and priorities.

GaDOE is investing in wraparound strategies, including \$1 million in funding for 16 wraparound specialists to support identified schools with non-academic factors affecting the whole child.

### State and School Needs

#### SEA

Additional resources to provide direct support to non-identified schools

#### SCHOOLS

Support for closing the achievement gap among subgroups and utilizing data to make decisions for improvement

### Implementation Timeline

#### Summer 2018

- SI institutes offered statewide

#### Fall 2018

- TSI & CSI schools identified; new SI system implemented and revised; CCRPI Accountability Report (state report card) released;

#### Spring 2019

- LEA SI grant application opens

#### TBD

- LEA resource allocation reviews