



Vision for School Improvement

Idaho SDE believes that there is mutual accountability for school success. Families, schools, districts, and the state are all stakeholders that must be part of a process focused on SI.

Key Strategies

PROGRESS UPDATES: SDE redesigned the application to reduce administrative burdens, revised its support structures and created a data-driven monthly check-in process with CSI school principals, superintendents, teachers, parents, and (in some cases) students, fostering genuine partnerships where once there was only compliance.

CHALLENGES: Fewer plan requirements mean more schools are submitting plans, which requires funding to more schools without an increase in budget.

TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans:** Redesigned templates and plans to prioritize team development of plans and restructured rubrics to promote creativity
- **Professional development:** Held convenings to cover changes to the application and provided TA on how to implement plans
- **Guidance:** Provided guidance to LEAs to help them explain the process to educators, families and community members and on (a) ESSA regulations, (b) SDE’s role in the process, (c) implementation strategies for TSI schools and (d) evidence-based school improvement strategies aligned to ESSA requirements
- **Structures and processes:** Launched cross-functional “State Technical Assistance Teams” (STAT) to provide TA and monitor progress, and updated monitoring protocols and procedures, developed processes to (a) provide feedback to LEAs on SI efforts and (b) work with ESAs to provide TA to LEAs and schools

Key Updates

NEW POLICY/REGULATIONS: N/A.

NEW SEA PRACTICE: SDE is revising the LEA application to reinforce state goals for SI, consolidating the LEA school improvement application and prioritizing SMART goals and evidence-based strategies.

Funding: Formula

Competitive awards led to overly ambitious proposals with significant carry-over. The formula approach provides more schools with funds to spend on SI activities in the near term, so funds reach more schools and students

State and School Needs

SEA

Increased human capital to serve the increased number of schools effectively

SCHOOLS

Exemplar plans and other supports to help schools and LEAs develop strong plans and deliver results

2018 Implementation Timeline

Summer '18	Report card released; CSI & TSI identification and funding application
Fall '18	STAT Check-ins with schools
TBD	LEA resource application audit