



### Vision for School Improvement

All schools make growth using the tenets of IDOE’s 5Essentials. IDOE supports system change by facilitating continuous improvement processes.

### Key Strategies

**PROGRESS UPDATES:** IDOE vetted TA providers at a marketplace event during which vendors shared their offerings; planned the fall 2018 dissemination of a menu of IDOE’s Multi-Tiered Systems of Supports; and is actively searching for a statewide vendor for a climate survey.

**CHALLENGES:** An artificial dip in graduation rates due to federal accountability and state accountability discrepancies means IDOE will identify many high schools as CSI, creating a high volume of identified schools, which will tax state resources.

### TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans:** Developed (a) a rubric to evaluate LEA applications, (b) needs assessment rubrics and (c) an exemplary CSI template plan
- **Professional development:** Held convenings to cover changes to the SI application and provided TA on how to implement plans
- **Guidance:** Developed materials to explain the process to educators, families and community members, provided guidance to LEAs on (a) ESSA regulations to which schools and LEAs must conform, (b) the actions IDOE will take to identify, support and intervene in CSI and TSI schools, (c) implementation strategies for TSI schools and (d) evidence-based strategies aligned to ESSA requirements
- **Structures and processes:** Developed or updated processes to (a) recruit, screen, select and evaluate external partners/providers, (b) provide feedback to LEAs on SI efforts, (c) provide TA to LEAs and schools and (d) monitor progress

### Key Updates

**NEW POLICY/REGULATIONS:** N/A.

**NEW SEA PRACTICE:** IDOE will (a) provide evidence-based strategies.

### Funding: Blended Approach

During the 2018-19 year, all CSI schools receive a planning grant, the size of which is based on a funding formula. During implementation, IDOE will administer competitive grants.

### State and School Needs

#### SEA

Staff capacity to work with the volume of schools identified

#### SCHOOLS

Strong leaders who can lead school improvement efforts

### Implementation Timeline

<b>Summer '18</b>	LEA SI grant application opens
<b>Fall '18</b>	State report card released; TSI & CSI schools identified; SI planning year begins
<b>2019-20 SY</b>	Full implementation of SI system
<b>TBD</b>	LEA resource allocation audit completed