



### Vision for School Improvement

KSDE is approaching SI statewide with an eye toward increasing the capacity of both LEAs and individual schools. KSDE plans to extend support to all schools statewide regardless of designation status, with focus on kindergarten readiness and social and emotional learning.

### Key Strategies

**PROGRESS UPDATES:** KSDE enhanced the Kansas Learning Network and developed systems for training all school staff and monitoring progress.

**CHALLENGES:** Recent changes in funding decreased the state’s allocation by \$10M, making it difficult for KSDE to support all schools.

#### TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans:** Developed (a) a rubric to evaluate LEA applications and (b) needs assessment rubrics
- **Professional development:** Provided TA on how to implement SI plans
- **Guidance:** Developed materials to explain the process to educators, families and community members and provided guidance to LEAs on (a) ESSA regulations to which schools and LEAs must conform, (b) implementation strategies for TSI schools and (c) evidence-based SI strategies aligned to ESSA requirements
- **Structures and processes:** Developed or updated processes to (a) recruit, screen, select and evaluate external partners/providers, (b) provide feedback to LEAs on SI efforts, (c) work with ESAs to provide TA to LEAs and schools and (d) monitor progress

### Key Updates

**NEW POLICY/REGULATIONS:** The expansion of the Kansas Learning Network is unlikely due to loss of funding.

**NEW SEA PRACTICE:** KSDE will serve more schools as a result of subgroup gap (TSI) identification, and will provide evidence-based SI strategies to support gap-closing efforts.

### Funding: Blended Approach

KSDE uses both a formula and competitive grants to fund schools.

### State and School Needs

#### SEA

Additional funding and more capacity within KSDE

#### SCHOOLS

Must increase retention of high-quality school staff

### Implementation Timeline

|                      |   |
|----------------------|---|
| <b>2018-19 SY</b>    | LEA resource allocation audit; full implementation of SI system |
| <b>Fall '18</b>      | LEA grant application opens; TSI & CSI schools identified       |
| <b>Winter '18-19</b> | State report card released                                      |