Vision for School Improvement

KDE is working to create long-term sustainable systems and improvement approaches tailored to the individual and unique needs of schools, while building leadership capacity within schools and LEAs.

Key Strategies

PROGRESS UPDATES: KDE is implementing a continuous improvement cycle: It has Identified schools and LEAs to receive diagnostic reviews; teams will review the diagnostic results with school leadership; and schools will identify focus areas for intensive work and monitor progress in 30-60-90 day cycles.

CHALLENGES: Because it allocates no state funds, KDE relies only on federal funds for SI.

TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans**: Developed (a) rubric to evaluate LEA applications, (b) needs assessment rubrics for CSI and TSI schools and (c) an exemplary CSI template plan
- **Professional development:** Held convenings to cover changes to the SI application and provided TA on how to implement plans
- **Guidance**: Developed materials to explain the SI process to educators, families and community members and provided guidance to LEAs on (a) ESSA regulations to which schools and LEAs must conform, (b) the actions KDE will take to identify, support and intervene in CSI and TSI schools and (c) implementation strategies for TSI schools
- **Structures and processes:** Developed or updated processes to (a) recruit, screen, select and evaluate external partners/providers, (b) provide feedback to LEAs on SI efforts, (c) work with ESAs to provide TA to LEAs and schools and (d) monitor progress through quarterly reports that include student data, teacher attendance, progress and interventions undertaken

Key Updates

NEW POLICY/REGULATIONS: SB 1 put in place specific state requirements for SI; and regulations KDE instituted in August 2018 align ESSA with *SB 1*.

NEW SEA PRACTICE: KDE will (a) revise the LEA application to reinforce state goals for SI, (b) provide evidence-based strategies and (c) ensure that each LEA has a representative working on planning and implementation with KDE and school teams.

Funding: Competitive

The state will use a competitive application process to allocate funding to LEAs for the 2018-19 school year.

State and School Needs

SEA

More staff and increased state funding

SCHOOLS

Increased time for professional development and experienced school leaders for low-performing schools

Implementation Timeline

Fall '18	CSI & TSI schools identified; SI planning year begins; state report cards released
2019-20 SY	LEA resource allocation audit; full implementation of SI system