



### Vision for School Improvement

MDE’s strategy is aligned with its strategic plan goal to have all schools and districts perform at a grade “C” or higher. The state’s approach is centered on Center for School Turnaround’s four domains for rapid school improvement: transformational leadership, talent development, instructional transformation, and culture shift. The state is aligning its tools and TA with these four levers for school transformation.

### Key Strategies

**PROGRESS UPDATES:** MDE is basing revisions to the school team interview protocol on the four domains, training schools on how to choose EBIs and coaching school leaders to strengthen their focus on classroom instruction.

**CHALLENGES:** MDE has limited capacity to address SI and other programs, understands that the compressed timeline/lack of time will make it difficult to build and prepare the SI system before schools are identified and notes the need for an efficient but meaningful protocol for review and monitoring of EBIs.

### TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans:** Developed (a) needs assessment rubrics
- **Professional development:** Provided TA on plan development and expectations for implementation of plans and has given preference to CSI and TSI schools in the registration process for state-offered content-related PD
- **Guidance:** Hosting convening for SI schools, developed materials to explain the process to educators, families and community members and provided guidance to LEAs on (a) ESSA regulations for schools and LEAs, (b) the actions MDE will take to identify, support and intervene in CSI and TSI schools and (c) SI implementation strategies for identified schools
- **Structures and processes:** Developed or updated processes to (a) recruit, screen, select and evaluate external partners/providers, (b) provide feedback to LEAs on SI efforts and (c) monitor progress

### Key Updates

**NEW POLICY/REGULATIONS:** N/A.

**NEW SEA PRACTICE:** MDE will use overarching strategies to categorize EBIs (job-embedded PD, increased learning time, school leadership, etc.).

### Funding: Formula

MDE is using a formula for its SI grants. LEA application for funding requires LEAs to identify EBIs in CSI/TSI plans.

### State and School Needs

#### SEA

Building capacity at the LEA level for school improvement so it is sustained and supports effective instructional practices within classrooms

#### SCHOOLS

Understanding EBIs: what to choose and how to distinguish the quality of evidence

### Implementation Timeline

<b>Fall 2018</b>	TSI & CSI schools identified (Sept); LEA SI grant application opens (Sept); full implementation of SI system; state report card released (Sept-Oct)
<b>2019-20 SY</b>	LEA resource allocation review