



Vision for School Improvement

NJDOE is committed to providing “stronger, fairer” education to each and every student in the state. NJDOE is re-envisioning how it can support low-performing schools, shifting internal support structures to increase collaboration and alignment of systems of support within the agency.

Key Strategies

PROGRESS UPDATES: NJDOE identified TSI and CSI schools, reviewed their plans and distributed funds in January 2018; launched an online system for NA and annual SI planning that replaces parallel systems for Title I schoolwide and SI plans; and reorganized NJDOE and county offices.

CHALLENGES: NJDOE is explaining to stakeholders how CSI and TSI schools were identified (growth vs. overall achievement), providing TA on allocation of funds and supporting all CSI/TSI schools (NJDOE identified more schools than they had originally planned for).

TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans:** Developed new needs assessment rubrics that are embedded in the new online needs assessment and SI planning system
- **Professional development:** Provided TA on how to allocate funds and planning to provide trainings and workshops in 2018-19 SY (content/logistics are still TBD)
- **Guidance:** Developed resources for districts, schools and community members to explain the methodology behind how CSI and TSI schools were identified, translated resources into multiple languages, attended community meetings if requested by LEAs and provided guidance to LEAs on implementation strategies for TSI schools
- **Structures and processes:** Developed and updated processes to monitor progress (but most structures/processes are TBD given NJDOE is in the process of re-organizing its own and county offices)

Key Updates

NEW POLICY/REGULATIONS: N/A.

NEW SEA PRACTICE: Consolidated SI grant application and Title I grant application

Funding: Formula

NJDOE uses a formula to allocate funds to CSI and TSI schools. Student enrollment is the main driver of the formula, but schools in districts with higher concentrations of identified schools receive additional weighting.

State and School Needs

SEA

Capacity of personnel to provide more on-the-ground support to schools

SCHOOLS

Support for stakeholder engagement and differentiated support based on SI plan and strengths and weaknesses of LEA

Implementation Timeline

2017-18 SY	TSI & CSI schools identified; LEA SI grant application opened
Fall '18	SI planning year begins
Winter '19	Re-identify TSI & CSI schools; state report card released
2019-20 SY	Full implementation of SI system
TBD	LEA resource allocation audit