



Vision for School Improvement

NDDPI is focused on ensuring that all ND students are “choice ready.” To support students, NDDPI works collaboratively with schools to meet their and their families’ needs. NDDPI’s approach focuses on engaging partners to provide opportunities and support for continuous improvement, increasing academic proficiency, providing a Multi-Tiered System of Support (MTSS) and promoting effective teaching strategies.

Key Strategies

PROGRESS UPDATES: NDDPI rolled out statewide trainings on MTSS in coordination with regional education agencies, reorganized agency teams to provide more consistent support to CSI schools, engaged external partners to provide on-site instructional and leadership coaching to support CSI schools and revised its planning and monitoring tool.

CHALLENGES: NDDPI is working to provide on-site training to districts that are geographically spread out and largely rural; creating capacity to manage multiple funding streams, helping LEAs complete applications and report progress without undue burden and managing the allocation of funds to fully support all schools.

TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans:** Developed (a) a rubric to evaluate LEA applications, (b) updated resources to support SI and (c) created an exemplary TSI/CSI template plan
- **Professional development:** Hosted trainings for SI application process, provided regional TA on how to implement plans and trained schools on MTSS and appraisals for CSI schools
- **Guidance:** Developed materials to explain the process to educators, families and community members and provided guidance to LEAs on (a) ESSA regulations to which schools and LEAs must conform, (b) the actions NDDPI will take to identify, support and intervene in CSI and TSI schools, (c) SI implementation strategies for TSI schools and (d) evidence-based strategies
- **Structures and processes:** Developed or updated processes to (a) work with ESAs to provide TA to LEAs and schools, (b) monitor progress and (c) engage stakeholders

Key Updates

NEW POLICY/REGULATIONS: N/A.

NEW SEA PRACTICE: NDDPI will (a) revise the LEA application to reinforce state goals for SI, (b) provide evidence-based SI strategies and (c) administer funds on a hybrid competitive/formula basis to identified schools.

Funding: Blended

NDDPI combines a competitive application process with a funding formula to distribute dollars to schools. Schools submit applications, and NDDPI scores them. NDDPI then distributes funds to schools that score high enough for approval using a formula that takes into account particular school types (e.g., CSI or TSI).

State and School Needs

SEA

Building capacity of current NDDPI staff to deliver supports aligned to LEA needs

SCHOOLS

Selecting and implementing EBI, developing partner capacity to update EBI research and helping schools review data to complete comprehensive needs assessments

Implementation Timeline

Spring '18

CSI and TSI schools identified; LEA SI grant application opens; state report card released

Fall '18

Implementation of SI system

2020-21 SY
or later

LEA resource allocation audit