



Vision for School Improvement

ODE’s approach is based on the Ohio Improvement Process, which is grounded in continuous improvement cycles in which educators examine data and practices and choose strategies grounded in evidence.

Key Strategies

PROGRESS UPDATES: ODE is building an EBI clearinghouse for OH, using Title I more strategically by focusing the grants system on continuous improvement instead of compliance, incentivizing use of EBI through grant awards and building peer networks around SI strategies.

CHALLENGES: ODE is transitioning its existing compliance-oriented grant and support systems to an approach focused on continuous improvement and EBI, creating a single needs assessment and grant application, and ensuring regional supports are available and aligned with SI needs.

TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans:** Developed (a) a rubric to evaluate LEA applications, (b) needs assessment rubrics and (c) a clearinghouse for EBIs
- **Professional development:** Held convenings to cover changes to the SI application, provided TA on how to implement SI plans and, through a partnership with Harvard University, provided support for chronic absenteeism interventions
- **Guidance:** Provided guidance to LEAs on (a) ESSA regulations to which schools and LEAs must conform, (b) the actions ODE will take to identify, support and intervene in CSI and TSI schools, (c) implementation strategies for TSI schools and (d) evidence-based SI strategies aligned to ESSA requirements
- **Structures and processes:** Developed or updated processes to (a) provide feedback to LEAs on SI efforts, (b) work with ESAs to provide TA to LEAs and schools and (c) monitor progress

Key Updates

NEW POLICY/REGULATIONS: ODE adopted the Ohio Strategic Plan for Education and formalized a rural education strategy with grant set-asides and funding for school-based healthcare.

NEW SEA PRACTICE: ODE will (a) revise the LEA application to reinforce state goals for SI, (b) consolidate the LEA school improvement application, (c) provide evidence-based strategies and (d) administer funds on a competitive basis to LEAs with identified schools

Funding: Blended Approach

ODE provides some funds based on formula, and then awards additional funds to schools that are undertaking certain activities related to the state's priorities (e.g., chronic absenteeism, principal leadership, HS redesign, and family and community engagement).

State and School Needs

SEA

More capacity to help schools strengthen SEL and more general increased capacity to align support systems to EBIs

SCHOOLS

School leadership capacity and access to and knowledge of high-quality curriculum and resources

Implementation Timeline

Fall '18	TSI & CSI schools identified; LEA SI grant application opens; full implementation of SI system; State report card released
2019-20 SY	LEA resource allocation audit