



Vision for School Improvement

VDOE believes in using a student-centered model to drive educational decision-making in schools. For schools to improve, stakeholders must put students at the center of improvement efforts by aligning state and federal accountability efforts.

Key Strategies

PROGRESS UPDATES: VDOE considers the shift to a case management model and the development of in-house capacity to better manage relationships and technical assistance to schools to be significant improvements.

CHALLENGES: Moving to a case management model and developing relationships with schools and students takes time, as the assignment of staff to divisions (LEAs) and schools has to happen after the state determines school rankings. The features of a dual (state and federal) accountability system require deliberate attention to differences between the two. The new state accountability system is an improvement, but some aspects cannot be aligned with the federal requirements and must be managed separately.

TECHNICAL ASSISTANCE AND COMPLIANCE

- **Templates and rubrics for improvement plans:** Developed rubrics for CSI and TSI schools
- **Professional development:** NA
- **Guidance:** Providing generalized technical assistance regarding ESSA guidelines and processes through the Office of School Improvement
- **Structures and processes:** Developed or updated processes to (a) provide feedback to LEAs on SI efforts and (b) monitor progress

Key Updates

NEW POLICY/REGULATIONS: New accountability system and updated accreditation systems are significant policy changes.

NEW SEA PRACTICE: VDOE will revise the LEA application to reinforce state goals for SI.

Funding: Needs-Based

VDOE will allocate SI funding using a data-driven needs based application.

State and School Needs

SEA

Continued learning regarding quality implementation of evidence-based practices

SCHOOLS

Supports for English learners and students with disabilities

Implementation Timeline

Fall 2018

TSI & CSI schools identified; state report card released; full implementation of SI system; LEA SI grant application opens

Fall 2019

TSI schools identified

2020-21 or later

LEA resource allocation audit