



### Vision for School Improvement

Three strategies drive Wisconsin DPI’s approach: relying on LEAs’ knowledge of their schools and communities to identify improvements (as opposed to an SEA-driven approach); stressing the use of EBIs; and centering the LEA application for improvement funds on “implementation science.”

### Key Strategies

**PROGRESS UPDATES:** DPI is using a federal grant on implementation science to drive strategy; building regional service centers’ knowledge of implementation science and data inquiry to better assist LEAs; using Title II funds to develop capacity of leaders of CSI schools; and focusing on leadership for equity.

**CHALLENGES:** DPI is addressing the large scale of the school identification process, how to guide schools in stakeholder engagement and work with the anticipated large number of TSI schools and framing messages and communications that identified schools should emphasize.

### TECHNICAL ASSISTANCE & COMPLIANCE

- **Templates and rubrics for improvement plans:** Still in the process of developing (a) a rubric to evaluate LEA application, (b) needs assessment rubrics and (c) an exemplary CSI plan template
- **Professional development:** Held convenings to cover changes to the SI application and providing TA on how to implement SI plans
- **Guidance:** Developing materials to explain the SI process to educators, families and community members and providing guidance to LEAs on (a) ESSA regulations to which schools and LEAs must conform , (b) implementation strategies for TSI schools and (c) evidence-based strategies aligned to ESSA requirements
- **Structures and processes:** Updating processes to (a) provide feedback to LEAs on SI efforts, (b) work with ESAs to provide TA to LEAs and schools and (c) monitor progress

### Key Updates

**NEW POLICY/REGULATIONS:** N/A.

**NEW SEA PRACTICE:** DPI will revise the LEA application to reinforce state goals for SI, particularly around implementation science, EBIs and documenting stakeholder engagement.

### Funding: Formula

DPI will use a formula for distributing SI funds for the first year of improvement. DPI may change that approach in future years, although it is mindful of capacity of LEAs to write competitive applications.

### State and School Needs

#### SEA

Providing guidance to LEAs on choosing EBIs and supporting schools and LEAs in identifying and supporting school improvement leaders

#### SCHOOLS

Choosing the most appropriate EBIs, identifying the right skill set for principals of identified schools and enhancing effective strategies and eliminating ineffective strategies

### Implementation Timeline

Fall '18	SI planning year begins
2018-19 SY	TSI & CSI schools identified; state report card released
Spring '19	LEA SI grant application opens
TBD	LEA resource allocation audit