

North Carolina Racial Equity and Social Impact in Education Community of Practice

CoP Objectives

Education First facilitated a group of 15 philanthropists and social impact agents guided by the following objectives:

1. Create a **learning experience through a community of practice (CoP)** about **racial equity in education philanthropy and social impact** that enables **individual ownership of learning** while also emphasizing a focus on individual, institutional and systemic **action**
2. Identify **collective actions participants can take** to advance racial equity in their North Carolina funding efforts
3. Explore **what it would take to design and launch an impactful fellowship** for North Carolina education funders and social impact leaders focused on racial equity

Guiding Principles

CoP members were a racially/ethnically and geographically diverse group of philanthropists and social impact agents committed to the following guiding principles:

Guiding Principles

1. Exploring a more fair, effective, and transformative impact on racial equity and social justice within the education philanthropy and the social impact ecosystem in North Carolina,
2. examining the unfulfilled promise of a [sound basic education](#) per *Leandro v. State*, including how to ensure all students have access to high-quality academic content, a broad range of opportunities, activities and experiences and diverse and effective educators,
3. investing and sustaining funding that helps ensure Black, Indigenous and People of Color (BIPOC) students in North Carolina have access to high-quality education,
4. maintaining a learning orientation during and between sessions,
5. sharing key learnings with their organizations and networks, and
6. using collective voice to name and address racial inequities in education philanthropy.

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