



GUIDE TO ENGAGING DISTRICT LEADERS

Two-Hour Facilitation Guide for SEA and District Leaders to Explore Through-Year Assessments



The purpose of this guide is to surface strengths and opportunities in your assessment system, and to determine if a through-year assessment might be right for our state and its districts.

Guidance:

Use this agenda to host a two-hour discussion with district leaders to help them learn about and gather their input on moving to a through-year assessment or modify it slightly to gain buy-in for a through-year assessment that has already been decided upon.

Participants should include district superintendents and cabinet members in charge of assessment, instruction, student services and data systems and measurement.

Pre-work:

Consider asking participants to read **this resource** and/or watch **this webinar** to better understand what through-year assessments are and how they are being used in various places across the country.



Welcome by the state superintendent/state commissioner Importance of a balanced assessment system The key role that summative assessment plays						
				Some of the challenges/limitations of summative assessments (include end-user perspectives if possible)		
				Equity implications		
A vision for the future with your help						
◆ Today's objectives						
Time: 15 minutes						
Notes						
In small groups: If you could design the perfect summative assessment system what would it look like?						
+ How would your teachers describe it?						
→ How would your parents describe it?→ How would your students describe it?						
				Gallery walk of other group's work		
Time: 30 minutes Resources: Use Jamboard (digital) or chart paper (in person) to post ideas.						
Notes						



What is a Through Year Assessment? What are other states doing across the country?

,	
Show this video	
Build in some tu	rn and talk moments
Time: 30 minutes	Resources: EdFirst Microsite Webinar; What are TYA?
	Resources. Earn's twicrosite Webinar, What are TTA.
Notes	
Mapping back	to our vision: Discuss the following questions as a group.
◆ What models re	sonate most with us?
Could TYA fill th	ne gap between our current state and our desired state?
♣ What additional	I information or support do we need to continue exploring this solution?
_	collect more information from people not at this table? People most proximate to are trying to solve? How would we do that?
Time: 30 minutes	
Notes	



What are our next steps? Calls to action:

- Forming a stakeholder group to further explore this as an option for our state. Let us know if you'd like to be involved.
- Go back to your system and have conversations with parents, students, teachers to see if our representation of what they want aligns with what they say.

Bring additional representation from your system to the webinar on xxxx date to learn more and share your feedback.

Time: 15 minutes			
Notes			