

## ENABLING CONDITIONS SELF-ASSESSMENT TOOL

*Do I have the Enabling  
Conditions in place for  
Through-Year Assessments?*



**The purpose of this self-assessment tool is to support state leaders in identifying the enabling conditions necessary for implementing through-year assessment models.**

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### **Guidance:**

The questions below are not intended to be exhaustive and may be adapted given a state's particular context, needs and where they are in the planning process. The purpose of these questions is to help you consider the various enabling conditions that states have found important for piloting/exploring through-year assessments, and figuring out where your state is in the process. While the questions are framed to focus on a transition to a through-year model, these questions may be adapted to consider different innovative state assessment approaches.

### **Background:**

We created this tool in collaboration with state leaders from D.C., Indiana, Louisiana, Montana, Nebraska and North Carolina. These state leaders identified the following as key enabling conditions for exploring and piloting through-year assessment models.

## Articulating a vision for a future state



## Successfully piloting through-year assessment models

### Key questions to consider for each enabling condition for SEA leaders.

#### Vision for a future state

- Have you discussed your vision for your state summative assessment with relevant stakeholders?
- Have you discussed how through-year assessments fit into this vision?

#### Internal SEA Capacity

- Do you have the resources and capacity to design, plan for and pilot through-year assessments?
- Do you have the resources and capacity to provide professional learning and training to teachers/admin/district staff?

## Stakeholder Engagement

- Have you talked to stakeholders and end users in your state?
- Do you understand end-users' issues with the current assessment system and what they want to see in a new assessment system?
- Have you developed trust and strong relationships with end-users and stakeholders?

## Assessment Vendor

- Do you have an assessment vendor willing to partner with you in this work?
- Does this vendor have the capacity to take this work on?
- Does their vision align with your vision?

## Legislature Conditions

- Do you have the relationships in place with your legislative body to have conversations about through-year/innovative assessments? Are you having these conversations?
- Is there an interest among the legislative body in through-year/innovative assessment models?

## Communication Plan

- Do you have a strong messaging/communications plan that addresses all stakeholders' needs?
- Have you thought through the logistics and feasibility enough to demonstrate and message to your stakeholders that this is a possible path?

## Initial Discussion of Logistics & Feasibility

- Have you scoped out an initial testing, scoring and reporting plan for your through-year assessment?
- Have you considered/defined the different types of scores that can be available for each interim and summative and the test design requirements?

\*This tool was created from input provided by the state leaders that are participants in the Through-Year Assessment Community of Practice.